

YEAR 1 SPRING 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

LITERACY

Trips

- Go to the British Museum to visit their African gallery
<https://www.britishmuseum.org/collection/galleries/africa>
- Go to the Horniman Museum to view the African collection
<https://www.horniman.ac.uk/project/ode-to-the-ancestors-kenyan-archaeology/>

At home you could

- Continue to read the books sent home and sign the reading log
- Read phonics book daily to develop fluency in your child. Ask comprehension questions at the back of the book to improve understanding
- Improve handwriting by working on fine motor skills (practise tying shoelaces).

Websites

- <https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>
- <https://timeforphonics.co.uk/games/phase-2/space-farm/>
- Search Gracie's Corner on YouTube

MATHEMATICS

At home you could

- Practise counting in 5s and 10s to 100.
- Use maths language (greater, less, etc.)
- Tell a number to your child and ask them to say 'one more' and 'one less'.
- Practise number bonds to 10 and 20 (e.g. 12+8)
- Practise simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practise writing numbers up to 100 in neat writing.
- Encourage children to spell the numbers from 0-10.

Websites

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://plprimarystars.com/families/play-game>

SCIENCE

Suggested trips

- Science Museum
<http://www.sciencemuseum.org.uk/>
- Kew Gardens <https://www.kew.org/>

At home you could

- We are still looking at Everyday Materials in Science but we will also be talking about the changes in seasons now Winter is turning to Spring. You could speak to your children about the changes that they notice

Websites

- <http://www.crickweb.co.uk/ks1science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml
- <https://explorify.uk/teacher-support/whats-new/explorify-at-home-properties-of-materials>

ENGLISH

- **Reading**
- -Match graphemes for taught phonemes.
- -Read by blending sounds.
- -Diary writing
- -Information texts
- -Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- -Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- **Writing**
- -Add suffix -ed/ in to verbs (past and present tense)
- -Use the conjunction 'and' to link clauses
- **Grammar**
- -Leave spaces between the words.
- -Use capital letters at the beginning of the sentences.
- -Begin to use capital letters for names of people, places and the days of the week

PSHE

We will talk about:

- Healthy me
- What makes me healthy?

PHONICS

- Set 1, 2 & 3 Read Write Inc
- High frequency (tricky) words

MATHEMATICS

Place Value

- Count forward and backwards to and from 50
- Ordering numbers to 10 (missing numbers)
- 1 more and 1 less

Addition & Subtraction

- Addition and subtraction within 20
- Related facts

Measure

- Length and height
- Mass and volume

What jobs do people do in my local area?



Year 1

RELIGIOUS EDUCATION

We will talk about:

- Religious Festivals

SCIENCE

Everyday Materials

- Properties of materials
- Planning fair tests

COMPUTING

- Word processing
- Graphic modelling
- Data handling

DT

- Food technology
- Healthy eating
- Using senses to evaluate food

GEOGRAPHY

What jobs do people do in my local area?

- What jobs are in my local area?
- How do jobs differ depending on location?

PE

Indoor

- Team Building
- Dance

ART

- Materials and techniques